

*Title of Lesson:* Character Freeze Frame

*Curriculum Unit:* Personal Responsibility

*Objective:* To elicit personal character traits of good leaders

*Materials:* Index cards or sticky notes with a character trait written on each; one per group (e.g., honesty, loyalty, integrity, etc.)

*Directions:*

1. Divide into small groups of 4–6 students.
2. Give each group 2–3 minutes to prepare a freeze frame portraying their assigned character trait.
3. Each group then poses in silence (one group at a time) without verbally revealing their assigned trait.
4. The observing groups guess what trait is being portrayed.

*Sample Processing Questions:*

- How is this trait significant to a good leader?
- Does every good leader exhibit this trait?
- Were some traits easier to portray than others? What does this say about the qualities?

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