

*Title of Lesson:* Group Process

*Curriculum Unit:* Individual Differences

*Objective:* To identify personality types in self and others

*Materials:* one pipe cleaner for each student

*Directions:*

1. Divide into small groups of 4–6 students and have students stand in a circle with their backs to the center.
2. Give each student a pipe cleaner.
3. Have students create a shape with the pipe cleaner that represents their personality, not allowing others to see what it is.
4. Ask students to close their eyes, turn to the center of the circle, and place their shapes in the circle. Have a facilitator mix up the shapes so they aren't next to the person who created them.
5. Ask students to open their eyes and select one of the shapes from the circle, but not their own shape. Have students go around the circle and try to guess who each shape represents and explain their reasoning for it.

*Sample Processing Questions:*

- How close was the group in figuring out who each shape represented?
- What clues helped you figure it out? Did people give any nonverbal clues?
- How did you feel about what people said as they were discussing who each shape belonged to?

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