

*Title of Lesson:* Leadership Defined

*Curriculum Unit:* Leadership

*Objective:* The student will be able to create a representation of what leadership looks like/is in their eyes.

*Materials:* pipe cleaners

*Directions:*

1. Allow each student to select a pipe cleaner.
2. Instruct students to create a representation of what leadership looks like in their eyes. Keep directions brief.
3. Allow two minutes to create their shapes.
4. Ask for volunteers to share what they created and explain.

*Sample Processing Questions:*

- What made you decide to choose that shape and/or color?
- Why did you decide to share?
- What did you notice about other's choices/ideas?
- How does your definition compare/contrast to others in the class?

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