

*Title of Lesson:* Making It Count

*Curriculum Unit:* Communication

*Objective:* To develop an understanding of the importance of giving clear and precise directions.

*Materials:*

- two blindfolds
- numbered cards, one per participant

*Directions:*

1. Ask for two volunteers to be blindfolded.
2. Give each of the remaining students a numbered card.
3. Tell the group that the blindfolded students will have the task of putting the un-blindfolded students in numerical order. Those students may not talk, so they must think of a different way to communicate their numbers to the blindfolded students; each student must have a different method of communicating their number. The blindfolded students may talk.
4. Allow students three minutes to devise their communication strategies to approach the task, then call for the students with numbers to stop talking. Place the numbered students in a row in non-sequential order.
5. Lead the blindfolded students near the row of numbered students and let them begin their task.

*Sample Processing Questions:*

- How did it feel to attempt this task without being able to see?
- What communication strategies did you come up with?
- Was it difficult to think of different ways to communicate the numbers?
- What problems arose? How did you deal with them?
- How does this activity relate to communication in groups?
- What lessons about leadership can be taken from this activity?

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