

*Title of Lesson:* Label “Dis”function

*Curriculum Unit:* Group Process

*Objective:* To recognize the four common phases of group interaction

*Materials:* paper, pens/markers

*Directions:*

1. Divide into groups of 5–7 people.
2. Give the group the task of designing a product label for bottled water to be sold at the school. The label must include a picture and a tagline/slogan. Give them a 5 to 10 minute time limit for their work.
3. Take two people from each group aside and give them separate directions; try to do this discreetly so that it’s not obvious to the rest of the group that they have been instructed to do something different. Have one person be an antagonist, who will disagree with the direction of the group. The second person will agree with the antagonist. They will try to sway the opinion of the other group members.
4. Have each group present its bottled water label idea.

*Sample Processing Questions:*

- How far did your group go in the four-stage process?
- What happened when the two antagonists entered the group? Did you experience conflict?
- Did you reach a consensus?
- How did you feel when the person criticized your ideas?
- Did you feel that you had to compromise your ideas to reach a conclusion? How did that make you feel?
- Did you feel threatened by the antagonist?
- What can you do to deal with people who attempt to sabotage your projects?

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