

Title of Lesson: Problem Solving Rubric

Curriculum Unit: Group Process/Evaluation

Objective: To brainstorm with a group to determine a method of selecting an award winner

Materials: paper, pen/pencil or other writing material

Directions:

1. Divide the class into five groups so that no one group of students has total control over the process.
2. Assign the task of determining a method to award a \$50 gift certificate to a teacher. Each group is responsible for coming up with one characteristic to add to a rubric you will use to create a “short list” of teachers to be considered for the award.
3. Create a 4x5 rubric with the criteria developed by the groups. Develop a ratings system for the rubric to determine how members will score each candidate.
4. Use the rubric to determine the teacher who wins the gift certificate.

Sample Processing Questions:

- How did your group determine the characteristic that you would use for the rubric?
- Was there any difficulty in agreeing on the characteristic?
- Is this a good method of solving a problem such as selection of an award winner? Why or why not?

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