

*Title of Lesson:* Three-Way Telephone

*Curriculum Unit:* Communication

*Objectives:* To recognize the benefits and limitations of different communication styles

*Materials:*

- Whiteboard
- Paper
- Pencil

*Directions:*

1. Divide the class into groups of six and have members of each group stand in a straight line.
2. Have the person at the end of the line read a sentence to the person next in line and have each person pass the message down the line. The last person will write out the sentence.
3. Repeat the procedure using different communication styles:

*Auditory/Verbal:* A non-English sentence is passed in a whisper

*Visual:* The person reads the sentence silently to him/herself and draws the meaning of the sentence for the next person in line. That person gets 10 seconds to look at the image and 30 seconds to recreate it. Repeat this procedure down the line. The last person writes out the sentence and compares it to the original sentence.

*Kinesthetic:* The lead person reads the sentence silently to him/herself and acts it out for the next person in line. That person performs it for the next person, and so on down the line. The last person will write out the sentence being performed.

*Sample Processing Questions:*

- Which of the styles was the easiest to do?
- Which was easiest to understand?
- Which one was the most memorable?
- How can you apply this to publicizing events?
- How can we apply what we learned from this experience to the way we communicate with peers, teachers, and administrators?

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