

*Title of Lesson:* Follow the Yellow Brick Road

*Curriculum Unit:* Organization/Project Planning

*Objective:* To break large tasks into manageable steps.

*Materials:*

- Jigsaw puzzle with a quote written on the back
- Yellow construction paper
- Markers
- One large posterboard

*Directions:*

1. As students enter the classroom hand them a puzzle piece. Once class begins, tell the students to put the puzzle together without talking. Once the puzzle is together, have them take a seat.
2. As a group, brainstorm the steps involved in planning an upcoming event. Write each step on one side of the yellow paper. Once 21 have been listed, have each member of the group choose which ones they are responsible for and write their name on it.
3. Once all steps have been claimed, create a yellow brick road to the event by taping the “bricks” on a wall in sequential order by date they must be finished. For an extra visual, have a pre-printed Dorothy to move along as tasks are completed.

*Sample Processing Questions:*

- What was the purpose of the puzzle activity?
- Why was not being able to talk difficult?
- How do other people’s jobs not being completed affect the completion of your job?
- Is it important to have tasks assigned be publicly visible? Why or why not?

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