

*Title of Lesson:* Pennant Race

*Curriculum Unit:* Group Dynamics

*Objective:* Students will be able to recognize and describe the benefits of working as a team versus working as an individual.

*Materials:*

- Construction paper cut in pennant shapes
- Glue sticks
- Alphabet stencils
- Colored pencils and markers
- Decorative items like glitter, stickers, etc.
- A completed example of the finished product (a school pennant)

*Directions:*

1. Divide the class into teams of four. Select or ask for two class members to work individually.
2. Using the materials provided, each group/individual will see how many pennant they can create in the time allowed (about half the class period).
3. Students in groups will need to determine a division of labor to complete the task, e.g. an assembly line. Individuals will complete pennants on their own.
4. At the end of the allotted time, results will be tallied from each group/individual. The most successful workers will be recognized (or win a prize if you are so inclined).

*Sample Processing Questions:*

- What did you do to organize the work?
- Which was more effective, working in a team or working as an individual? Why?
- What benefits, if any, did you see in working as a team?
- What benefits, if any, did you see in working as an individual?
- In leadership, where is it useful to work as a team? As an individual?
- How can we apply what we learned from this experience to our roles as school leaders?

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